# TRAFFIC MANAGEMENT PLAN



Zion Lutheran School CITY OF DALLAS

## Introduction

The services of **Pacheco Koch** (PK) were retained by Zion Lutheran Church and School to prepare a Traffic Management Plan (TMP) for zoning approval in the City of Dallas for Zion Lutheran School (the "School") located at 6121 East Lovers Lane Dallas, Texas. This TMP is site-specific and relates to the peak traffic activity associated with school traffic at the site.

## **School Description**

- Type: Private School
- Address: 6121 East Lovers Lane
- Grades: Pre-K 8th Grade
- Start/End Times:
  - o 8:15 AM 3:30 PM
- Existing Zoning: SUP 2114
- Existing Enrollment:
  - o 99 (Pre-Kindergarten)
  - o 97 (Kindergarten 5th Grade)
  - 51 (6<sup>th</sup> Grade 8<sup>th</sup> Grade)

### School Access

- Adjacent Streets:
  - Lovers Lane: Six lanes, two-way operation, median-divided [school zone]
  - o Skillman Street: Six lanes, two-way operation, median-divided

Pacheco Koch

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TX. REG. SURVEYING FIRM LS-100080-00





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A summary of <u>existing</u> conditions from observations performed on November 5<sup>th</sup>, 2020 is provided below:

Parent pick-up activity currently occurs within the site in the eastern parking
lot. Separate queue lines are utilized that circulation around the northern
and eastern sides of the school building. Pre-Kindergarten drop-off/pickup occurs at the existing turnaround area located at the southwestern
portion of the school building.

# **Traffic Management Operations**

Pre-Kindergarten:

Parent traffic is to enter the area via Lovers Lane and enter the school site through the western parking lot. Ingress traffic shall queue in the provided queueing area just south of the school building in a one-way directional flow.

Traffic is to exit continuing south and turning right to travel west on Lovers Lane after the vehicle has sufficiently unloaded/loaded the student(s) out of/into the vehicle.

• Kindergarten – 8th Grade:

Parent traffic is to enter the area via Lovers Lane and enter the school site through the eastern parking lot. Ingress traffic from the parking lot will travel through the eastern portion of the parking lot where circulation will travel in a counter-clockwise flow. Traffic shall queue in two separate lines in a one-way directional flow and wrap around the northern and eastern sides of the school building. Actual unloading/loading shall occur in the area along the eastern side of the school building in front of the school office.

Traffic is to exit continuing west for the north queue and south for the east queue after the vehicle has sufficiently unloaded/loaded the student(s) out of/into the vehicle. Traffic is then to exit the site towards Skillman Street or Lovers Lane.

Staff assistance shall be present to allow students to enter the school building in a safe and efficient manner.

No bus loading/unloading occurs on site and minimal students walk to/from home.

## No changes to the existing operation are proposed.

A graphical summary of parent pick-up activities is depicted in Exhibit 1:





## Acknowledgement Statement

#### **REVIEW AND COMMITMENT**

This school traffic management plan (TMP) for Zion Lutheran School was developed with the intent of optimizing safety and efficiently accommodating vehicular traffic generated during the school's typical student drop-off and pick-up periods. This plan was developed with direct input from individuals familiar with the general characteristics of the traffic needs of the school. It is important to note that a concerted and ongoing effort by and the full participation of the school administration are essential to accomplish these goals.

By the endorsement provided below, the school administration hereby agrees to implement, adhere to, and support the strategies presented in this TMP for which the school is held responsible until or unless the City of Dallas deems those strategies are no longer necessary or that other measures are more appropriate.

Signature

December 3, 2020

Date

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Jeff Thorman

Title: Minister of Education / Principal

END OF MEMO

Name:



